



Thakker Bapa

**103 Annual Report**  
year ending 31<sup>st</sup> march 2025

**BHIL SEVA MANDAL DAHOD**

**Founded in 1923**



**INDIAN PRESIDENT DRAUPADI MURMU AT DELHI SELEBRATION OF  
BEST AWARD EDUCATION ACTIVITY LAST 100 YEARS  
BHIL SEVA MANDAL, DAHOD COMMITTY MEMBER AS PRESENT SELIBRATION**

Published By :

**Bhil Seva Mandal Dahod**

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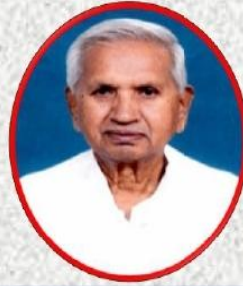


THAKKER BAPA

THE BHIL SEVA MANDAL, DAHOD  
EXECUTIVE COMMITTEE-2025



Shri Parthingbhai M. Muniya  
VICE PRESIDENT



Shri Shantilal V. Ninama  
PRESIDENT



Shri Narsinhbhai K. Hathila  
Trustee



Shri Mukeshbhai B Parmar  
Secretary



Shri Valchandbhai K. Bilwal  
Member



Shri Chunilal K. Hathila  
Member



Shri Ramanbhai K. Hathila  
Tressurer





## BRIEF HISTORY OF THE MANDAL ESTABLISHMENT OF THE BHIL SEVA MANDAL DAHOD



During the devastating famine of 1918-19, Late Shri Sukhdev Bhai Trivedi took the initiative to help the tribals in East Panchmahal and appealed to the Indian Society for assistance. At the behest of Mahatma Gandhiji, Shri Amrut Lal V. Thakkar visited Dahod and was deeply moved by the dire situation of the tribals. In 1923, he laid the foundation for tribal welfare activities and established The Bhil Seva Mandal Dahod. Shri A.V. Thakkar is lovingly referred to as "THAKKARBAPA."





## THE OBJECTIVES OF THE BHILSEVA MANDAL DAHOD

"The greatest gift you can give someone is the opportunity to learn."  
Empowering Futures: The Bhil Seva Mandal's Commitment to Tribal Education

At The Bhil Seva Mandal, we are dedicated to transforming the educational landscape for tribal communities. Our mission is to bridge gaps in educational access and quality, ensuring that every tribal student has the opportunity to thrive and achieve their full potential. We believe that education is a powerful tool for empowerment and cultural preservation, and we are committed to supporting programs that honor tribal traditions while fostering academic excellence. Through partnerships with local leaders, educators, and families, we aim to create sustainable solutions that uplift and inspire future generations. Join us in our journey to make education a cornerstone of progress and opportunity for tribal communities.

- To develop and implement welfare programs for the vulnerable sections of society.
- To establish cooperatives to protect them from economic exploitation.
- Establish centers to raise social awareness and eliminate superstitions and harmful customs.
- To conduct activities to educate them about health, and hygiene, and promote family welfare and prohibition.
- To strive for their overall development to bring them equal to other classes of society.

Notable individuals such as Late Shri Shrikant Bhai, Dahya Bhai Nayak, Sukhdev Bhai Trivedi, Ambalal Vyas, Vanikardada, and Jalji Bhai Dindod have worked tirelessly for this organization and dedicated their lives to the cause of the tribals.





## Inspirational words of Venerable Thakkar Bapa



Aiming his words at the members of the tribal community, he delivered a heartfelt blessing, expressing his hope that each individual would serve as a guiding light for their fellow caste members through their exemplary work and behavior. He emphasized that the true progress of the Bhil community considered a backward class, would be achieved through the dedicated efforts of many individuals within the community. He urged them to approach their service with great care, acknowledging the rarity and difficulty of such deep commitment, even for yogis, and emphasized the need for constant vigilance to avoid any missteps.







R. KUBER DINDOD SAHEB, DAHOD DISTRICT M.P. JASWANTSINH  
BHABHOR SAHEB, SUBHECHA MEET BHIL SEVA MANDAL VICE  
PRESIDENT AND SECRETARY.





# HISTORY OF THE MANDAL

## A short note on welfare activities carried out by The Bhil Seva Mandal in Dahod.

During the years 1919-20 and 1920-21, a famine occurred in the Panchmahal District of the Bombay province, with the Bhil community in Dahod and Jhalod Talukas being the most affected. Shri Sukhdev bhai Trivedi, who had resigned from government service, noticed the dire situation of the Bhils and brought it to the attention of Mahatma Gandhi. Upon Gandhi's suggestion, the Servants of India Society sent Shri Thakkar Bapa to assess the situation, gather information, and report back to Gandhi, the Servants of India Society, and the press.

In response, a local committee called the "**DAHOD SANKAT RAHAT SAMITI**" was formed by Shri Thakkar Bapa and Indulal Yagnik. This committee established centers to distribute cheap grain through fair-price shops, provide aid and clothing to elderly and disabled individuals, and set up cattle camps to preserve valuable livestock. Shri Thakkar Bapa and Shri Indulal Yagnik, who served as the secretaries of the committee, also collected funds for these relief efforts.

During the famine relief efforts, Shri Thakkar Bapa, Shri Indulal Yagnik, and Shri Sukhdev bhai Trivedi realized that the Adivasis were living in poverty, were illiterate, and heavily indebted. They were also being harassed by government officials and exploited by moneylenders. Revered Thakkar Bapa decided to start long-term social work to rescue Adivasis from exploitation and provide education to tribal boys to create social workers within the tribal community. As an experiment, an Ashram school was started at Mirakhedi in Jhalod Taluka. Shri Dahyabhai J. Naik, an alumnus of Gujarat Vidyapith, was in



charge of the Ashram. The experiment appeared successful, and to further the work, The Bhil Seva Mandal was established in 1923 for the educational, economic, and social development of Adivasis.

A few primary schools were also established during the relief efforts, and the Ashram school experiment proved to be successful. As a result, the Mandal expanded its welfare activities and initiated two more Ashram Schools in 1923, one in Jeswada and the other in Jhalod. Late Shri Pandurang Govind Vanikar and Shri Ambalal Vyas, who had left their college studies at the B.A. level to join the non-cooperation movement led by Mahatma Gandhiji, became part of the Bhil Seva Mandal. Late Shri Vanikar took charge of the Jeswada Ashram School, while Shri Ambalal P. Vyas was instrumental in developing the Ashram School on the banks of the river Titodi in Jhalod.

In 1946, Shri Ambalal Vyas was deputed to Orissa by Shri Thakkar Bapa and has worked as a state welfare organizer among the tribals of Orissa since then. Shri Ishwar Lal Vaidya and Shri Rupaji bhai Parmar, Ex. M.P. joined Bhil Seva Mandal and dedicated their lives to the cause of Adivasis and downtrodden people of India. Late Shri Chatur Bhai Dangi also joined Bhil Seva Mandal. Seven life members pledged 20 years of dedicated service to Adivasis in 1927 at Ramji Mandir in Jesawada Yashwatika Kumar Ashram.

Bhil Seva Mandal is dedicated to preserving the institution's heritage and is committed to the effective management of tribal welfare activities. The impact of Bhil Seva Mandal's education and tribal welfare initiatives is evident in the area. Bhil Seva Mandal takes pride in its dedicated life members and workers in various branches and centers.

In 1944, Shri Pandurang Vanikar was tasked by Shri Thakkar Bapa to initiate work among the tribal communities in Mandla, Madhya Pradesh. He served as an honorary organizer in the Tribal Welfare Department and established Ashrams and

Ashram Schools for the tribal people under the Vanvasi Seva Mandal, Mandal, intending to provide education to the tribal community.

Late Shri Laxmi das Shrikant, who was the Treasurer of the Bombay Congress Committee, left and joined Shri Thakkar Bapa in 1924 at the Bhil Seva Mandal. He bore an annual expenditure of Rs. 4000 per year for many years.

The majority of the workers at the institution are tribals who have been trained in institutions conducted by Rev. Shri Thakkar Bapa's Mandal. Shri Thakkar Bapa believed that the institution's management should be in the hands of tribal workers, who have been trained for the welfare of their community. Currently, the Mandal is entirely managed by dedicated tribal workers, which is a significant achievement. Tribal people contribute to fund-raising, social reforms, and the promotion of good habits. In 1923, the Late Shri Laxmi das Shrikant, who was the Treasurer of the Bombay Congress Committee, left it and joined Shri Thakkar Bapa.

The present Trustees of the Bhil Sev Mandal Dahod are as follows:

1. Shri Shantilal V.Ninama
2. Shri Parthingbhai M.Muniya.
3. Shri Mukeshbhai B.Parmar
4. Shri Narsinhbhai K.Hathila
5. Shri Ramanbhai K.Hathila
6. Shri Chunilal K.Hathila

The following are previous Trustees of the Mandal.

1. Late Shri Morarjibhai R.Desai Former Prime Minister of India
2. Late Shri AmritlalV.Thakkar
3. Late Shri LaxmikantM.Shrikant
4. Late Shri SukhdevC.Trivedi
5. Late Shri ChunilalC.Parikh
6. Late Shri AmbalalP. Vyas
7. Late Shri DahyabhaiJ.Naik.
8. Late Shri JaljibhaiK.Dindod
9. Late Shri JavsinhbhaiM.Solanki
10. Late Shri HarakhchandMotiChand Shah

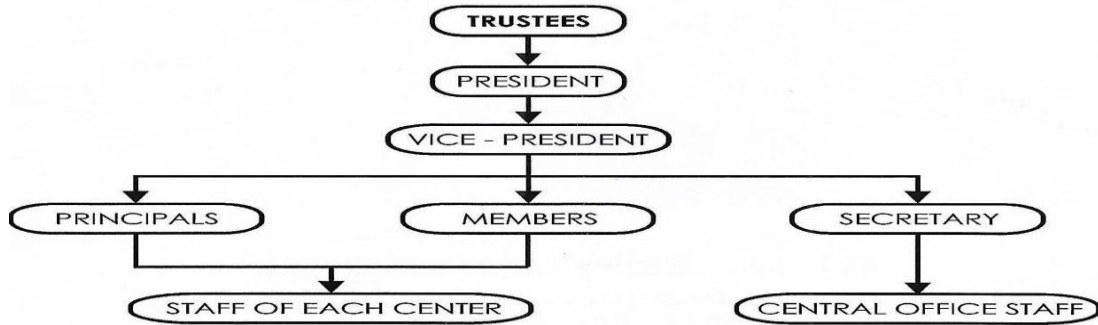




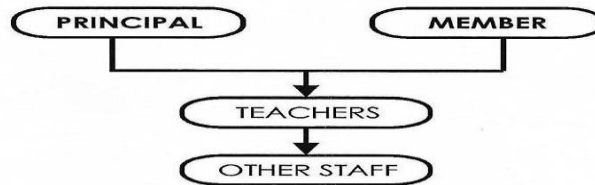


# ORGANISATION

## ORGANISATION CHART AT THE CENTRE



## AT EACH CENTRE ( SCHOOL / HOSTEL )



DAHOD DISTRICT COLLECTOR OFFICE WEL COME DAHOD DISTRICT

BHIL SEVA MANDAL PRESIDENT , VICE PRESIDEN AND SECRETARY WEL COME AT  
COLECTOR OFFICE



# AUDITOR'S REPORT



**V. J. AMIN & CO.**

Chartered Accountants

506, Gayatri Chambers. Nr. Railway Underbridge, R. C. Dutt Road, Alkapuri, Vadodara - 390 007.  
(M) 9824052558 (P) 0265- 2343498 E-mail : v.j.amin@hotmail.com, v.j.amin.office@gmail.com

## AUDITOR'S REPORT

**Registration No. :** F/6/PANCHMAHAL (DAHOD)  
**Name:** SHRI BHIL SEVA MANDAL, DAHOD

We have audited the attached accounts of **SHRI BHIL SEVA MANDAL, DAHOD** for the year ending on 31 ST MARCH, 2025 and we report as under :-

- (1) The accounts are maintained regularly and in accordance with the provisions of the Act and the Rules.
- (2) The receipts and disbursements are properly and correctly shown in the Accounts.
- (3) The Vouchers in the Custody of the Trustees for the year under audit are in agreement with the accounts and the Cash Balance as on the date of Audit/Balance Sheet is produced before us and is found to be in agreement with the Accounts.
- (4) All Books, Deeds, Accounts, Vouchers, other documents or Records required by us were produced before us.
- (5) An inventory, certified by the trustees, of moveable properties of the Trust, has been produced before us.
- (6) The Manager / Trustee / Accountant Shri MUKESHBHAI PARMAR appeared before us and furnished the necessary information required by us.
- (7) The property or funds of the Trust were not applied for any object or purpose other than the object or purpose of the Trust.
- (8) The amounts outstanding for more than one year are RS. NIL and the amounts written off are Rs. NIL.
- (9) There are quotations in place of tenders requiring technical review for repairs or construction involving expenditure exceeding Rs.5,000/-.
- (10) The money of the Trust has not been invested contrary to the provisions of Section 35.
- (11) The alienations of the immoveable property as have come to our notice have not been contrary to the provisions of Section 36.

**Remarks:** 1) Balance of Institution like Collage and High School etc. which are not audited by us are subject to confirmation. 2) Stock lying at the institutions run by the Mandal and also construction material is subject to confirmation. 3) Also see Notes to the Accounts.

**PLACE: VADODARA**  
**DATED: 26/07/2025**

**For V.J. AMIN & Co.**  
**CHARTERED ACCOUNTANTS.**



**PHARAMSINH T. KESARANI**  
**PARTNER**

**M. No. 047553**

**UDIN: 25047553BMOMWV2340**





THE BOMBAY PUBLIC TRUST ACT, 1950  
SCHEDULE VIII VIDE RULE 17(1)

V.J. AMIN & CO  
CHARTERED ACCOUNTANTS  
506, GAYATRI CHAMBERS, ALKAPURI  
VADODARA-390 007

**SHRI BHIL SEVA MANDAL DAHOD  
BALANCE SHEET AS ON 31st MARCH 2025**

FUNDS & LIABILITIES	AMOUNT (Rs)	AMOUNT (Rs)	PROPERTIES & ASSETS	AMOUNT (Rs)	AMOUNT (Rs)
<b>1. TRUST FUNDS OR CORPUS</b>		<b>47405729.21</b>	<b>IMMOVABLE PROPERTIES</b>		<b>191129213.24</b>
Balance as per last Balance Sheet	25908172.15		(AS COST) Schedule- F	190143000.24	
Add: Addition during the Year	0.00		Add: during the year	986213.00	
Reserves & Surplus	21497557.06				
Add: Addition during the Year	0.00				
Loan (Liability)			<b>MOVABLE PROPERTIES</b>		
Bank OD A/c.		<b>13658794.97</b>	<b>1. MOTOR JEEP VAN :</b>		<b>2460028.00</b>
<b>2. DEPRECIATION FUND:</b>			Balance as per last Balance Sheet	2460028.00	
<b>A. ON BUILDING FUND:</b>		<b>32353589.26</b>	Add: Addition during the Year	0.00	
Balance as per last Balance Sheet	32353589.26		<b>2. LIBRARY :</b>		<b>3300.00</b>
Add: Addition during the Year	0.00		Balance as per last Balance Sheet	3300.00	
<b>B. MOTOR JEEP VAN FUND :</b>		<b>705541.48</b>	Add: Addition during the Year	0.00	
Balance as per last Balance Sheet	705541.48		<b>3. DEAD STOCK :</b>		<b>340594.75</b>
Add: Addition during the Year	0.00		Balance as per last Balance Sheet	340594.75	
<b>C. DEAD STOCK DEPRECIATION FUND :</b>		<b>223775.27</b>	Add: Addition during the Year	0.00	
Balance as per last Balance Sheet	223775.27		<b>4. COMPUTER PURCHASE :</b>		<b>257645.00</b>
Add: Addition during the Year	0.00		Balance as per last Balance Sheet	257645.00	
<b>D. COMPUTER DEPRECIATION FUND :</b>		<b>181639.52</b>	Add: Addition during the Year	0.00	
Balance as per last Balance Sheet	181639.52		<b>5. A.C. (Electrical Equipment)</b>		<b>178600.00</b>
Add: Addition during the Year	0.00		Balance as per last Balance Sheet	140200.00	
<b>E. A.C DEPRECIATION FUND</b>		<b>50977.96</b>	Add: Addition during the Year	38400.00	
Balance as per last Balance Sheet	50977.96		<b>5. C C TV Camera:</b>		<b>75778.00</b>
Add: Addition during the Year	0.00		Balance as per last Balance Sheet	75778.00	
<b>F. CONSTRUCTION A/C(BRS)</b>		<b>127516.00</b>	Add: Addition during the Year	0.00	
Balance as per last Balance Sheet	127516.00		<b>INVESTMENT</b>		<b>30254292.40</b>
Add: Addition during the Year	0.00		Fixed Deposit with Bank	30254292.40	
<b>3. OTHER EARMARKED FUND</b>		<b>109082034.70</b>	<b>ADVANCES</b>		<b>11374463.27</b>
As per Schedule- A	109082034.70		<b>1. Ashramshala &amp; Ashram- D</b>	11374463.27	
<b>4. CURRENT LIABILITIES :</b>		<b>54285725.54</b>	<b>CURRENT ASSETS :</b>		<b>7635001.20</b>
			Grant Receivable	0.00	
TDS Payable	91916.00		TDS/TCS Receivable	367406.20	
Professional Tax	127200.00		Other Receivable	7267595.00	
Salary Reserve	4056605.00		<b>CASH &amp; BANK BALANCES: - E</b>		<b>1785883.44</b>
From Goods & Exp.	50010004.54		Bank Account	1695030.44	
Ashramshala Managment	0.00		Cash in Hand	90853.00	
			<b>INCOME &amp; EXPENDITURE ACCOUNT</b>		<b>12580524.61</b>
			Balance as per last Balance Sheet	11823821.76	
			Add: During the Year	756702.85	
<b>TOTAL Rs</b>		<b>258075323.91</b>	<b>TOTAL Rs</b>		<b>258075323.91</b>

The above Balance Sheet to the best of my/our belief contains a true and correct account of the Liabilities & assets of the Trust.

Place: Dahod

Date: 26/07/2025

*[Signature]*  
**PRESIDENT**  
**BHIL SEVA MANDAL,**  
**DAHOD**

As per our separate report even date attached herewith.

V.J. AMIN & CO  
CHARTERED ACCOUNTANTS  
*[Signature]*  
CA DHARAMSINH T. KESHRANI  
(PARTNER)  
M.NO. 047553  
Date : 26/07/2025  
Place: VADODARA







THE BOMBAY PUBLIC TRUST ACT, 1950  
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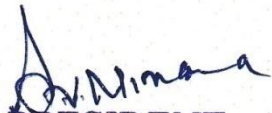
**SHRI BHIL SEVA MANDAL DAHOD**  
**INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31st MARCH 2025**

EXPENDITURE	AMOUNT (Rs)	AMOUNT (Rs)	INCOME	AMOUNT (Rs)	AMOUNT (Rs)
TO EXPENDITURE IN			BY RENT (ACCRUDE/REALISED)		681694.68
RESPECT OF PROPERTIES:		19139.00	Chatralaya & School Building	0.00	
Repair and Maintenance Exp.	0.00		Building Rent Income	681694.68	
Rent, Rates & Taxes	19139.00				
			BY INTEREST (ACCRUDE/REALISED)		2016149.00
To Insurance		0.00	On Saving Interest Income	67402.00	
To Depreciation		0.00	On IT Refund Interest	0.00	
To Salary Expenses		2294626.00	On Fixed Deposit Accounts	1948747.00	
To Other Expenses		0.00			
To Audit Fees		53300.00	BY DONATION IN CASH OR KIND		2841822.00
TO ESTABLISHMENT EXPENSES		3703595.32	BY GRANT		270275.00
As per sheet attached	3703595.32		Ashram Administrative	0.00	
			Nibhav Grant	270275.00	
TO EXPENDITURE OF THE TRUST		8563377.41			
Educational Institution Aid (Net)	8563377.41		BY INCOME FROM OTHER SOURCES		8067394.20
			Floor Income	666504.50	
			Dividend Income	19.20	
			Bio Gas Income	941076.00	
			Agricultural Income	4198756.50	
			Sarvodaya Bachat	337759.00	
			Lighting & Fuel Income	863000.00	
			Discount & Kasar Income	114672.00	
			Miscellaneous Income	945607.00	
			Excess of Expenditure over Income		756702.85
TOTAL Rs		14634037.73	TOTAL Rs		14634037.73

The above Balance Sheet to the best of  
my/our belief contains a true and correct  
account of the Liabilities & assets of the  
Trust.

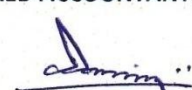
Place: Dahod

Date: 26/07/2025

  
PRESIDENT  
BHIL SEVA MANDAL,  
DAHOD

As per our separate report even date attached  
herewith.

V.J. AMIN & CO  
CHARTERED ACCOUNTANTS

  
CA DHARAMSINH T. KESHrani  
(PARTNER)  
M.NO. 047553  
Date : 26/07/2025  
Place: VADODARA  
UDIN :







## EDUCATIONAL & CO-OPERATIVE ACTIVITIES

No	Activities	Institutes	Boys	Girls	Total
1	Primary Education Ashram Schools	03	225	225	450
2	<b>Secondary Education</b>				
	Secondary Schools	15	1755	1795	3550
	UttarBuni Yadi Ashram Schools	02	80	120	200
		20	2060	2140	4200
3	<b>Higher Secondary Education</b>				
	Ucchatar Madhyamik School	02	707	829	1536
	Ucchatar Uttar Buniyadi Vidhyle Science Streem	02	567	389	956
	Ucchatar Uttar Ashram School	05	945	1065	201
4	<b>WOMEN'S ADHYAPAN MANDIR (PTC COLLEGE )</b>				
	WOMENS ADHYHPAN MANDIR PTC COLLEGE	01	0	250	0250
		10	2219	2563	4752
5	<b>HOSTEL - CHATRLAHY</b>				
	Hostels(Ashram)	21	1003	359	1362
		51	5282	5032	10314
6	<b>OTHER BRANCHES</b>				
	Panchmahal Jilla Sarvodaya Yojana,	01	00	00	301
	Bhil Seva Manda lSahkari Vaastu Bhandar,	01	00	00	211
	CO-OP CREDIT SOCIETY	01	00	00	234
	<b>TOTAL</b>	54	00	00	11060



## EDUCATIONAL & COOPERATIVE ACTIVITIES

### The Transformative Power of Education: A Cornerstone for a Brighter Future

Education is not just a pathway to knowledge; it is a catalyst for personal and societal transformation. For a charitable foundation dedicated to uplifting communities and fostering positive change, understanding the multifaceted role of education is crucial. Education equips individuals with the tools they need to improve their lives, drive economic development, and contribute meaningfully to their communities.

### Empowering Individuals

At its core, education empowers individuals by expanding their horizons and opening doors to new opportunities. It provides the skills and knowledge necessary for personal growth and professional success. For many, education is the first step toward breaking the cycle of poverty. It offers a chance to acquire skills that are in demand in the job market, thereby increasing employability and earning potential. Beyond mere job preparation, education fosters critical thinking, creativity, and a sense of self-worth. This empowerment enables individuals to make informed decisions, advocate for themselves, and navigate life's challenges more effectively.



## Driving Economic Development

On a broader scale, education is a significant driver of economic development. A well-educated workforce is more productive and innovative, contributing to the overall economic health of a community. By investing in education, societies can cultivate a skilled labor force capable of adapting to technological advancements and global economic shifts. This investment not only enhances individual career prospects but also fuels economic growth, reduces inequality, and improves quality of life.

## Fostering Community Engagement

Education also plays a vital role in fostering community engagement and social cohesion. It instills values such as empathy, responsibility, and civic participation. Educated individuals are more likely to engage in community activities, volunteerism, and advocacy efforts. They bring diverse perspectives and solutions to local challenges, enhancing the collective ability of communities to address issues and drive positive change.

## Breaking Barriers

Charitable foundations have a unique opportunity to break down barriers to education, ensuring that every individual has access to learning opportunities regardless of their background. By supporting educational initiatives, scholarships, and community programs, these foundations can help overcome obstacles such as financial constraints, geographic limitations, and social inequalities. This support not only transforms individual lives but also strengthens the fabric of society.

"Education is a crucial factor in shaping an individual, nurturing their character, and guiding their intellect towards the advancement of society. In ancient times, education was deeply rooted in the Gurukul system, which was upheld by revered sages and saints. Today, this tradition continues through the teaching methods employed in Ashrams and Ashram Schools, ensuring that knowledge and wisdom are passed on to future generations."







# ACTIVITIES



## A. EDUCATION

"The roots of education are bitter, but the fruit is sweet."

1. Pre-primary education through crèches.
2. Primary education through Ashram School (Residential Schools).
3. Secondary education through:
  - Uttar Buni Yadi Ashram School (Residential Schools)
  - Ashrams (Hostels)
  - Post Basic and Secondary schools.
4. Higher Secondary education through:
  - Higher Secondary schools
  - Vocational Stream Jesawada
  - PTC Women Teacher's Training College, Jhalod.
5. Vocational Training in Tailoring and Wireman.

6. Short Stay Home at Jhalod to support women.
7. Tribal Women's Computer Training Centre, Dahod.
8. Dr. Babasaheb Ambedkar Open University, Computer Course.

**B. IMPROVEMENT OF ECONOMIC CONDITION THROUGH CO-OPERATIVES:**

1. Forest Laborers' Societies Service Co-operatives and rice processing societies for the rice program.
2. Purchase and sale union for marketing, Agricultural Produce, and supply of day-to-day necessities of life at fair prices.
3. Khadi Activity through Ambar Parishramalaya and weaving centers and Khadi Bhandar.

**C. Panchmahal Jilla Sarvodaya Yojana, Dahod**

**D. Propaganda works for prohibition, employment guidelines, protection from exploitation and land disputes, etc.**

**E. Cultural Activities:**

To introduce social reforms and preserve the culture of tribals.

**F. Development Activities:**

To promote family planning and welfare schemes created by district industrial centers and schemes introduced by tribal sub-plans and Taluka Panchayats. Bhil Seva Mandal administers all the mentioned activities from its Head Office in Dahod.

**1. PRE – PRIMARY EDUCATION**

The Mandal conducts 08 Bal wadies to provide pre-primary education to tribal children. At Bal Wadies, children are taught simple Bhajans, songs, outdoor and indoor games, and cleanliness. The total number of boys and girls receiving pre-primary education is 1 67 and 163, respectively.

**2. PRIMARY EDUCATION**

The Mandal runs 18 Ashram Schools (residential schools) with an emphasis on agriculture to impart primary education to tribal children. The number



of beneficiaries of the Ashram schools is 1117 boys and 1110 girls, respectively.

Ashram Schools are special residential schools where boys and girls stay and study. Teachers also reside on the campus and participate in prayers, cleanliness, and agricultural activities. Basic education, character building, national thinking, and good habit formation are the aims of Ashram Schools. The children keep the Ashram School premises clean and assist in cooking and fetching water. The schools also maintain stores, and the staff watch and guide the activities of the children from early morning until bedtime. Community life and prayers are the main features of Ashram life. The children lead a simple life and are instilled with a spirit of self-help and self-reliance. It is noteworthy that Randhikpur and Varuna Ashram Schools have developed agricultural activities. They have produced hybrid seeds of wheat, popcorn, maize, etc., and adopted modern agricultural technology, resulting in increased returns from their products.

### 3. **SECONDARY EDUCATION**

Mandal operates 2 Uttar BuniYadi Ashram Schools - one for boys in Mirakhedi and one for girls in Jhalod. In these schools, 120 boys and 120 girls receive secondary basic education in agriculture and Home Science respectively. Additionally, Mandal runs 21 Ashrams (Hostels) providing boarding and lodging facilities for students attending nearby schools operated by other agencies. Mandal also operates 7 post-basic high schools and 2 secondary schools, catering to tribal students from grade VIII to X. These schools serve 1282 boys and 897 girls at the post-basic high schools and 554 boys and 367 girls at the secondary schools. Furthermore, Mandal operates 2 post-basic secondary schools for girls in Dahod and Jesawada, both of which are accompanied by hostels. These hostels provide residential facilities for students from remote villages attending these schools.

#### 4. HIGHER SECONDARY EDUCATION

Mandal operates four Higher Secondary Schools: two at Mirakhedi, one at Jesawada, and one at Dungari, providing education for students in standards 11 and 12. The schools cater to tribal students, with a total of 947 boys and 810 girls receiving higher secondary education. After completing their higher secondary education, students typically proceed to college, Agriculture (Gram Vidyapeeth), or Gujarat Vidhya pith for further education. Additionally, there is a hostel for higher secondary students in Mirakhedi, Taluka Jhalod.

At Jesawada's Yashwatika Vidhya Mandir, a vocational stream in crop production and Bagayat is offered for standards XI and XII, exclusively for tribal students, with about 20 students enrolled in this program.

#### 5. PRIMARY TEACHERS TRAINING COLLEGE FOR WOMEN (P.T.C. College):

The Mandal is conducting a women's teacher training college in Jhalod, where women are receiving training to become primary school teachers. The aim of the Mandal in starting this college was to train tribal girls in the area to become teachers for primary schools in tribal areas. However, the admission process to the training college is centralized and controlled by the government. It's surprising to note that despite the area being mainly inhabited by tribals, tribal girls are not being admitted to this institution. The institution has raised these concerns with the Government of Gujarat regarding the difficulties faced by tribal girls in seeking admission to this training college.

#### 6. SHORT TERM COURSES AT JESAWADA

"Inmates from tribal communities who discontinued their studies are offered short-term courses such as tailoring training for girls and a wireman training certificate course for boys. These courses are conducted by the institution to enable the trained tribal boys and girls to find job opportunities more easily."



## 7. SHRI MORARJIBHAI DESAI LOK SHIKSHAN CENTRES

In memory of the late Prime Minister and Gandhian philosopher, Shri Morarji Desai, the Lok Shikshan Pratisthan in Ahmedabad, under the guidance of Gujarat Vidhya pith, has introduced social development activities. The Bhil Seva Mandal has started 10 Lok Shikshan Centers in village areas. They aim to open savings accounts for women in the Post Office and provide advice to villagers about avoiding bidi, tobacco, and alcohol. Additionally, they conduct adult education classes, and female workers are paid Rs. 300 as an honorarium per month.

### Cultural Activities

Cultural activities are also organized and conducted in every Ashram and Ashram school during national festivals and other occasions such as the annual gathering of the institution. These activities include Bhajan Mandalies, dramas, and meetings for social reforms.

### Panchmahal Jilla SarvodayaYojana:

The Government of Gujarat has launched a scheme called Sarvodaya Yojana to promote the all-round development of the community.

The Bhil Seva Mandal has been allocated this scheme since 1991. The Mandal has selected 55 villages in the eastern part of Dahod Taluka, bordering the state of Madhya Pradesh. Five years have passed since these activities began, and the achievements are as follows:

## IMPROVEMENT OF ECONOMIC CONDITION THROUGH CO. OPERATION

The major problems of tribals are illiteracy, poverty, ill health, and exploitation. To save tribals from exploitation, workers of the Mandal take a keen interest in the execution of various cooperative institutions such as forest laborer cooperative societies, purchase and sales unions, and lamp societies.

Senior workers of the Mandal take a keen interest in managing the Panchmahal Zilla Khadi Vikas Sangh. The late Shri Dahyabhai Naik, the

trustee of the Mandal, was the founder chairman of the Sangh. Now, Shri N.K. Hathila is the chairman, Shri Shantilal bhai is the vice chairman, Shri Parthing bhai M. Munia and Shri Mukeshbhai Parmar are the secretary of the Panchmahal Jilla Vikas Sangh Jhalod.

Activities such as khadi work, running Ambar Charkha, and weaving centers are progressing fairly well under the guidance of Chairman Shri N.K. Hathila, Shri Shantilal bhai, Shri Parthing bhai, Shri Mukesh bhai and members of the Sangh.

## PROPAGANDA WORK

### (PROHIBITION FAMILY PLANNING SOCIAL REFORMS ETC.)

The workers of the Mandal are engaged in propagating the message of prohibition of family planning, advocating for social reforms, agricultural and educational development, and other initiatives among the tribal communities.

The government's prohibition policy has significantly benefited the underprivileged, particularly the Adivasis. By embracing improved agricultural methods, they have experienced substantial development and are now protected from exploitation. Since its establishment, the Bhil Seva Mandal, Dahod, has been dedicated to steering the Adivasis away from alcohol consumption. It is disconcerting that some educated officials and leaders are disregarding the prohibition policy. Additionally, illegal money lending involving educated individuals has emerged as a challenge to the mission of Bhil Seva Mandal.

Secretary of Bhil Seva Mandal Dahod meets the Chief Minister of Gujarat.







Committee Member at Shri Bhil Seva Mandal, Dahod, at Jesawada ASHRAM.



The Assistant Commissioner of the Tribal Development Office visited the boys' hostel in Kathala.







TREE PLANTATION AT MIRAKHEDI, TALUKA JHALOD.



HEALTH CAMP AT JESWADA KUMAR ASHRAM



"Welfare work for the tribals has been initiated for the first time in India by the Bhil Seva Mandal Dahod. The Government has made a substantial contribution towards the welfare activities of the tribals. Because the Government grant is insufficient, we are requesting contributions from well-wishers. Donations to Bhil Seva Mandal are 50 percent exempt from income tax under the Government of India, Finance Department Notification No. S.O.1649(E) dated 12-07-2010, and also eligible for 80-G. Your cooperation and active contribution will help bright and intelligent children and enlighten the lives of the weaker sections of society.

The Mandal mainly depends on the Government grant, and the deficit needs to be collected from the public and well-wishers. The amount collected from the general public and well-wishers is very inadequate to cover the deficit incurred by the Mandal."

**"Education is the key to unlock the golden door of freedom."**

Corporate Social Responsibility at Bhil Seva Mandal by The Serum Institute of India (Biotechnology company) and **Minister of Health and Family Welfare** Shri Mansukh Bhai L. Mandaviya.

**Message from the Team: Annual Report on Education Welfare (2023-2024)**

**Dear Supporters, Partners, and Friends,**

As we reflect on the past year, we are filled with gratitude and pride for the strides we have made together in advancing education and welfare. The years 2023-2024 have been a period of significant growth and impact, and it is with great pleasure that we share the highlights and achievements of our collective efforts.

**Empowering Futures Through Education**

Education remains at the heart of our mission, and this year, our focus has been on breaking down barriers and expanding opportunities for those who need it most. Thanks to your unwavering support, we have been able to reach more

communities, support more students, and drive meaningful change. From providing scholarships to underprivileged students to equipping schools with essential resources, our initiatives have made a tangible difference in countless lives.

### Key Achievements

- *Scholarships and Grants:* We awarded scholarships and grants to deserving students, enabling them to pursue their educational goals without the burden of financial constraints.
- *Infrastructure Development:* Through our partnerships and funding, we have contributed to the construction and renovation of 13 schools, creating safe and conducive learning environments.
- *Teacher Training:* Our professional development programs have empowered 205 educators with new skills and methodologies, enhancing the quality of education delivered in classrooms.
- *Community Engagement:* We have facilitated 15 community workshops and outreach programs, raising awareness about the importance of education and involving local stakeholders in our mission.

### Looking Ahead

While we celebrate our achievements, we recognize that there is still much work to be done. The journey toward educational equity and excellence is ongoing, and we remain committed to our vision of a world where every child has access to quality education and the opportunity to thrive.

In the coming year, we will continue to build on our successes, explore new partnerships, and innovate our approaches to meet the evolving needs of the communities we serve. Our focus will be on expanding our reach, enhancing our programs, and ensuring that our impact is both profound and sustainable.



## Acknowledgments

None of this would have been possible without the dedication of our team, the generosity of our donors, and the collaboration of our partners. We extend our heartfelt thanks to each of you for your contributions and commitment to our cause. Your support is the foundation of our success and the driving force behind our mission.

Together, we are making a difference, one educational opportunity at a time. As we look to the future, we are inspired by the possibilities and excited about the continued journey ahead.

Thank you for standing with us and for believing in the power of education to transform lives.

Warm regards,



"See, this work of basic education is the last work of my life. If, by the grace of God, it is completed, Hindustan will be totally transformed. The present system of education is useless. Those boys who get their education in schools and colleges, they get only literacy, but over and above literacy something more is needed. If that literacy renders our other parts of the body inactive, I would say I don't need such literacy.... In essence, we need persons ready to do all sorts of physical work and alongwith that, literacy for all is also necessary. Knowledge that is confined to a handful of individuals is not useful to me. Now the question is, how could that knowledge be available to all? Nai Talim has emerged from this consideration. I say that Nai Talim should start with the conception by the mother rather than at the age of seven years. Please try to understand its mystery. If mother would be the one inclined to do physical labour, be thoughtful, be systematic, be under self-restraint, her child would inherit her qualities from the time of his very conception."

- Mahatma Gandhi

**TEAM BHIL SEVA MANDAL DAHOD.**



**THANK YOU**